

# Timetable for Year 3 Electronic and Electrical Engineering (18/19)

	09:00	09:30	10:00	10:30	11:00	11:30	12:00	12:30	13:00	13:30	14:00	14:30	15:00	15:30	16:00	16:30	17:00	17:30	18:00	
Monday	EG-345 NC/CoE /BC/ESRI/001 (Auditorium) (136) Weeks: 2-12 Zhou Z		EG-345 NC/CoE/BC/Eng East/B107 (Electronics Lab) Weeks: 5-10 Zhou Z							EG-355 Great Hall/GH014 (Plectrum) (80) Weeks: 2-12 Kalna K		EG-386 NC/CoE/BC/Eng Central/B001 (152) Weeks: 2, 4 Sarp S		EGA333 Computational Foundry/CF003 (Lecture Theatre 02) (126) Weeks: 2-12 Mehta A		EGA366 Computational Foundry/CF003 (Lecture Theatre 02) (126) Weeks: 2-12 Yang C				
Tuesday	EGA366 NC/CoE/BC/Eng Central/C103 (PC) (56) NC/CoE/BC/Eng Central/C102 (PC) (56) Weeks: 4-12 Yang C				EGA366 NC/CoE/BC/Eng Central/B011 (Characterisation Lab) Weeks: 9-12 Yang C						EG-355 NC/CoE /BC/ESRI/001 (Auditorium) (136) Weeks: 2-12 Kalna K		EG-350 SoM/SoM010 (Lecture Theatre) (150) Weeks: 2-12 Taccheo S		EG-342 Great Hall/GH014 (Plectrum) (80) Weeks: 2-12 Fazeli M		EG-350 NC/CoE/BC/Eng Central/B001 (152) Weeks: 2-12 Taccheo S			
Wednesday	EG-355 Great Hall/GH014 (Plectrum) (80) Weeks: 2-12 Kalna K		EG-345 Great Hall/GH014 (Plectrum) (80) Weeks: 2-12 Zhou Z				EG-342 Great Hall/GH001 (Tablet) (128) Weeks: 2-12 Fazeli M													
Thursday	EG-355 NC/CoE/BC/Eng East/B107 (Electronics Lab) Weeks: 6-9 Kalna K				EG-355 NC/CoE/BC/Eng East/B107 (Electronics Lab) Weeks: 6-9 Kalna K				EG-340 NC/CoE /BC/ESRI/001 (Auditorium) (136) Weeks: 2-12 Davies T				EGA333 Great Hall/GH029 (Tablet) (72) Weeks: 2-12 Mehta A		EG-353 Great Hall/Auditorium (Sir Stanley Clarke) (576) Weeks: 2-9 Jobling CP , Kerton RM , Mcnamee MJ					
Friday					EG-340 Computational Foundry/CF003 (Lecture Theatre 02) (126) Weeks: 2-12 Davies T						EG-342 SoM/SoM247 (Rows) (152) Weeks: 2-12 Fazeli M		EG-350 Great Hall/GH001 (Tablet) (128) Weeks: 2-12 Taccheo S		EGA366 NC/CoE/BC/Eng Central/C101 (PC) (111) Weeks: 4-12 Yang C					

Please note: Academic Mentor sessions will be arranged by your Academic Mentor/Supervisor